

Artificial Intelligence

WEST BRANCH COMMUNITY SCHOOL DISTRICT

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PROJECT STATEMENT

AI Implementation and Fighting Teacher Burnout

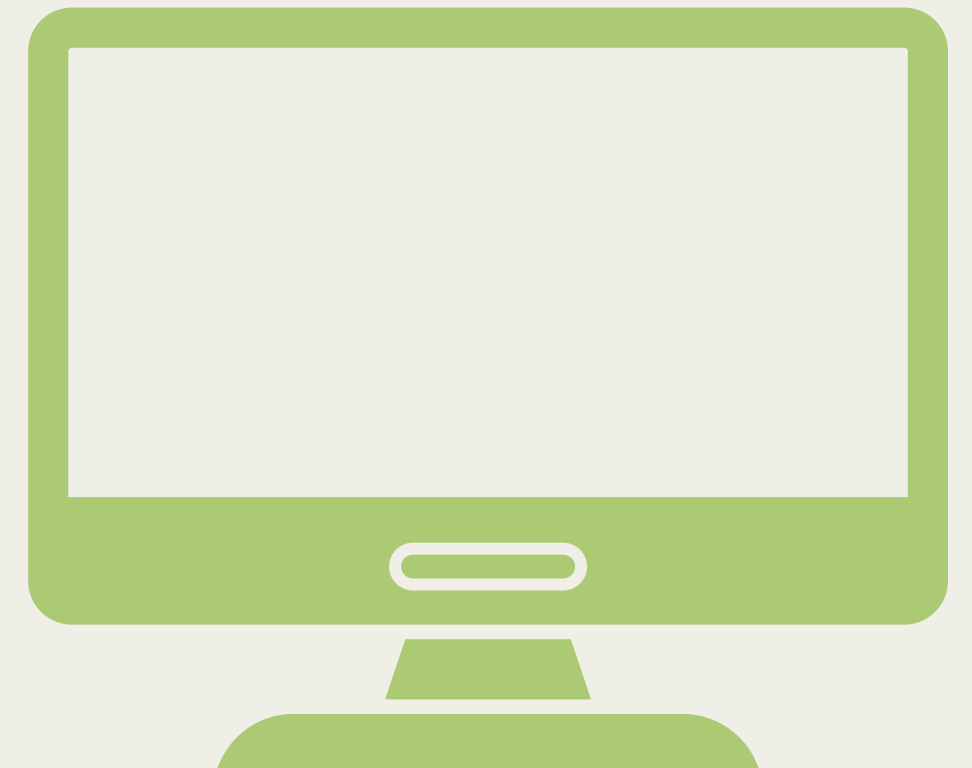


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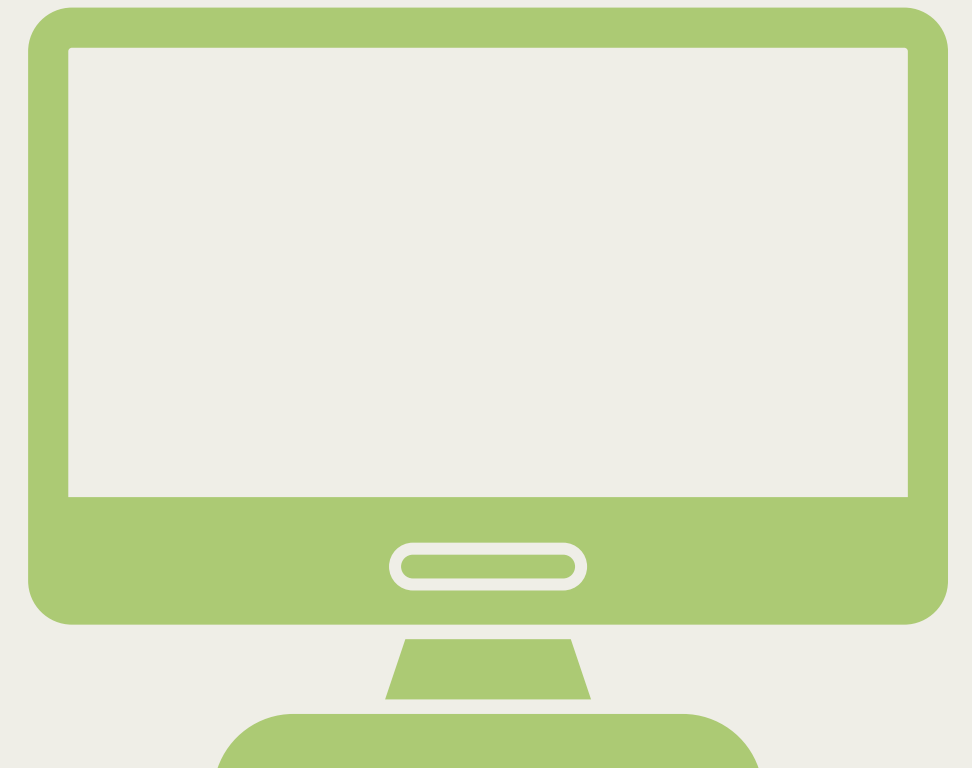
82% of students reported using AI in the 2024–2025 school year



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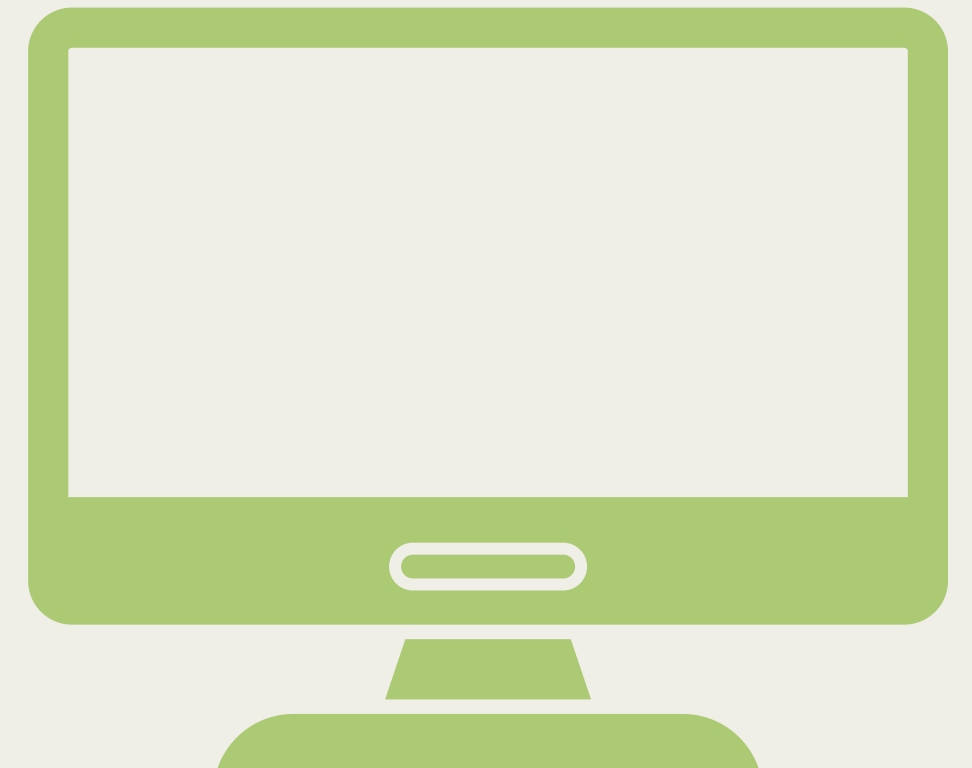


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Goal: Provide **Structure** for Educators



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Goal: Provide Structure for Educators

-  Academic integrity



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- ✓ Academic integrity
- ✓ Ethical and responsible use



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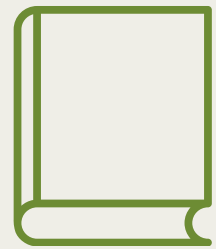
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Goal: Provide **Structure** for Educators

- ✓ Academic integrity
- ✓ Ethical and responsible use
- ✓ Mental, social, emotional development



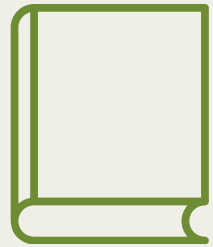
BACKGROUND AND DATA



One in four teachers claim AI does more harm than good in education, with **70%** concerned about effects in learning



BACKGROUND AND DATA



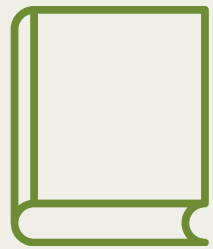
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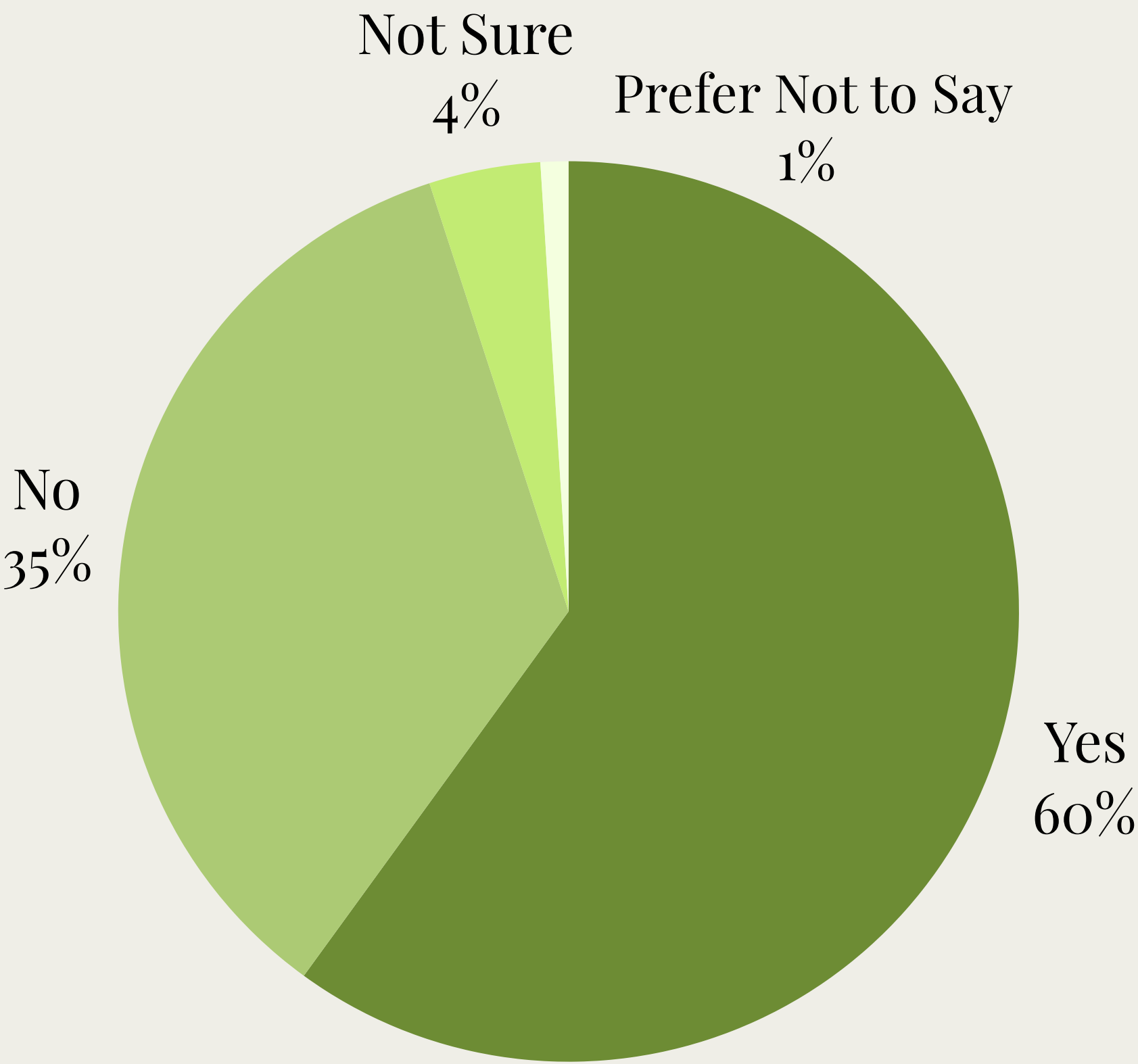


Use by employees in workforce has **doubled** in the past two years



TEACHERS AND AI

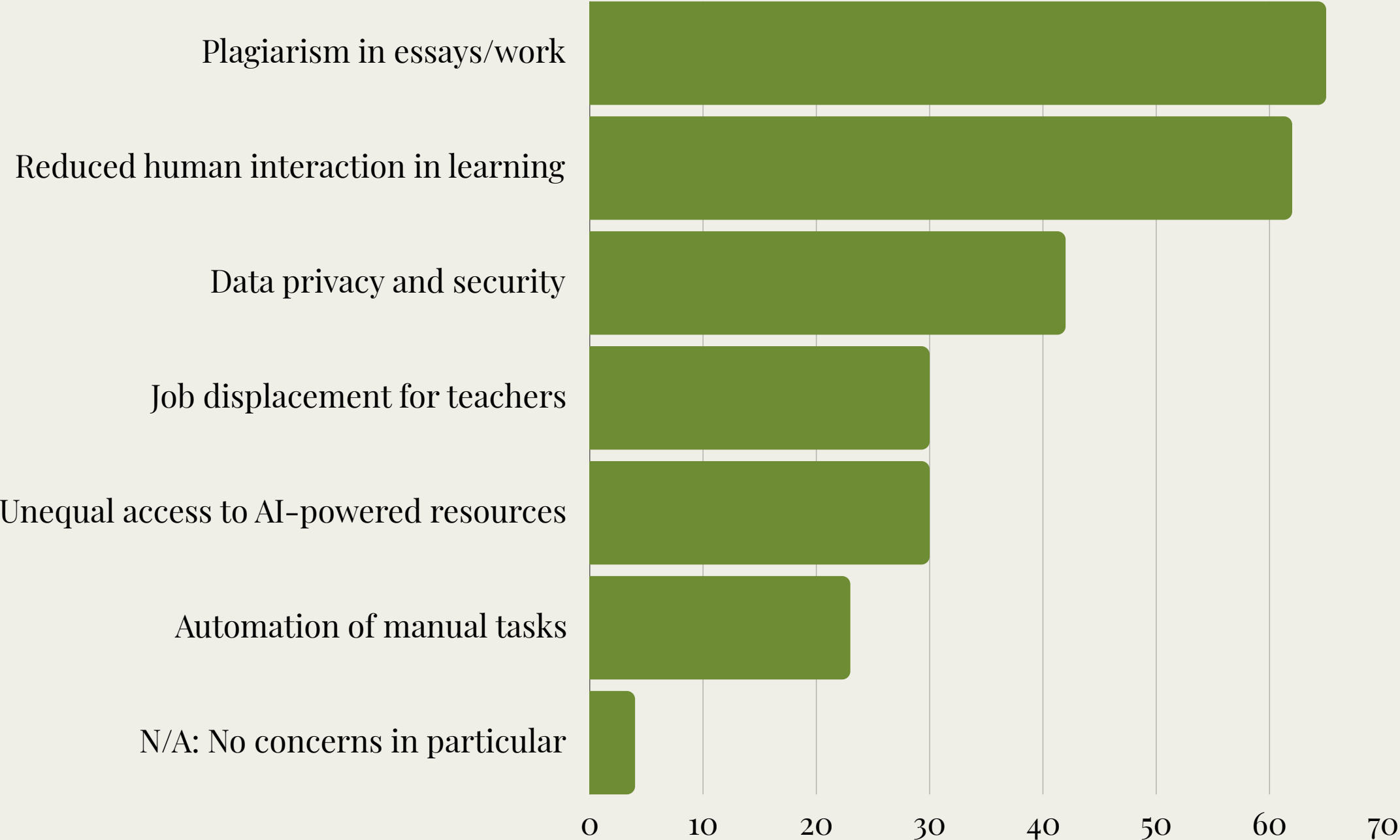
Have you integrated AI into your daily teaching practices?*



*500 educators surveyed across US

TEACHERS AND AI: CONCERNS

Concerns regarding AI
of 500 educators
surveyed by Forbes



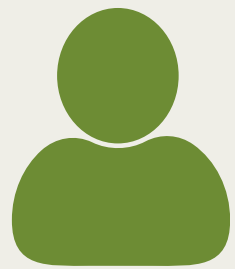
BEST PRACTICE

AI Champion Group- Iowa City Community School District



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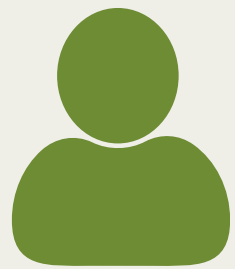


Educators volunteer to evaluate AI programs before use and application in the classroom



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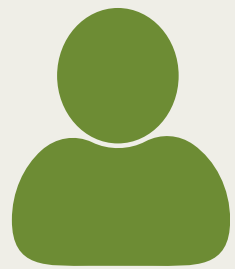


Assess practicality and usefulness of programs



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Assess practicality and usefulness of programs



Meet once a month to discuss findings



POLICY RECOMMENDATION #1

Digital AI toolkit for educators

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Collection of AI tools for education
+ instructions

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Resources on teaching and
promoting responsible use in the
classroom

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POLICY RECOMMENDATION #2

Informational flyer about AI for parents

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How LLMs and chatbots work,
benefits and concerns for students

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Informational flyer about AI for parents



How LLMs and chatbots work,
benefits and concerns for students



Data privacy, mental health, social
impact, bullying, mature content,
extreme or incorrect info

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POLICY RECOMMENDATION #3:

Teacher survey grades 5-12

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Teachers' knowledge, usage, and concerns about AI.

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Guide professional development, toolkits, and policies for educators based on survey results

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WORKS CITED

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